

# Steps for Adopting the GCS Program



## Step 1

**Administrators/Faculty Information Session:** This half-day session is designed for campuses interested in the implementation of the GCS Program. The session will provide critical information regarding the effective implementation of GCS, including the principal's role, faculty involvement, staffing issues, and program costs. **Campus principals MUST attend an information session for their campus to participate in the training series,** and should invite a "decision-making" team of up to six members who are essential to successful program implementation. Please consider including potential GCS teachers, department chairs, superintendent, special education director, special programs director, and/or curriculum director.




## Step 2

**Full-Faculty Presentation for GCS Adoption:** If the principal and his/her campus team decide to proceed with the GCS process, they will be asked to present a "GCS program overview" to their entire faculty, sharing program benefits for struggling learners as well as program obligations. (A brief GCS Information DVD will be supplied.) Following this presentation, a question and answer session should be held to discuss the program's viability on their campus.



## Step 3

**GCS Campus Application:** If at this time it is determined that GCS is a "good fit" for their campus, the next step in the process is to complete the GCS Campus Application and submit it to THE CENTER FOR LEARNING & DEVELOPMENT. Selection for participation will be made based on the number of available training slots as well as campus level of readiness. ***All applications must be received no later than April 15, 2010.***



# Implementing the GCS Program

## Step 4

**Intensive 9-Day GCS Implementation Training Series for GCS Lab Teams:** Once selected, each campus will send a GCS Team to a 9-day workshop series. On the dates of these workshops, substitutes will need to be hired to service the GCS Lab or the Lab will need to be closed. The GCS Team should consist of personnel serving in the GCS Lab, as well as others from the campus who may contribute to the success of the program as campus leaders (up to 4 persons per team). The GCS Team will receive:

- 9 days of intensive training scheduled over a 5-to-7 month period in order to support the team during the implementation process
- Three 2-hour on-site consultation visits
- Phone and e-mail support
- Data tracking for participating students
- Two advanced workshops during the year following GCS training
- Learning Profiler© software - 1 station (key for prescriptive interventions)

NOTE: One GCS teacher may attend the next 9-day training series FREE (the following year in Waco).

## Step 5

**Principal Workshop Participation:** Principals are encouraged to attend the entire 9-day series with their GCS teams; however, **they must join their teams for the full-day workshop on Day 2 and the full-day workshop on Day 9** in order to ensure effective implementation and sustainability of the GCS program on their individual campuses.

In addition, the **first on-site consultation visit** will occur prior to the training series and will include critical planning time with the campus principal to discuss individual campus concerns/needs. Subsequent phone and email support, as well as status reports, will communicate and monitor the program's implementation progress and effectiveness to the campus principal and other stakeholders.