



## Five Essential Components Of a Research-Based Reading Program

1. Direct instruction in phonological awareness  
(ex: if you take out the 'Ma' in 'Germany', what do you get?)
2. Phonics rules  
(ex: if 2 vowels go walking, the 1<sup>st</sup> one does the talking)
3. Fluency/Rate  
(Fluency ex: students practice rereading decodable text until they can read 100 words 'fluently', with less than 5 errors)  
  
(Rate ex: students practice rereading decodable text until they can read 100 words in 40 seconds or less)
4. Vocabulary  
(ex: vocabulary-building exercises)
5. Reading Comprehension Strategies  
(ex: visualizing what they read, summarizing / 'shrinking', predicting, relating new info to their own experiences / knowledge base, questioning)

\*\* In addition, it is essential to include elements which help build a "love of reading"; else, we will win the battle, but lose the war.